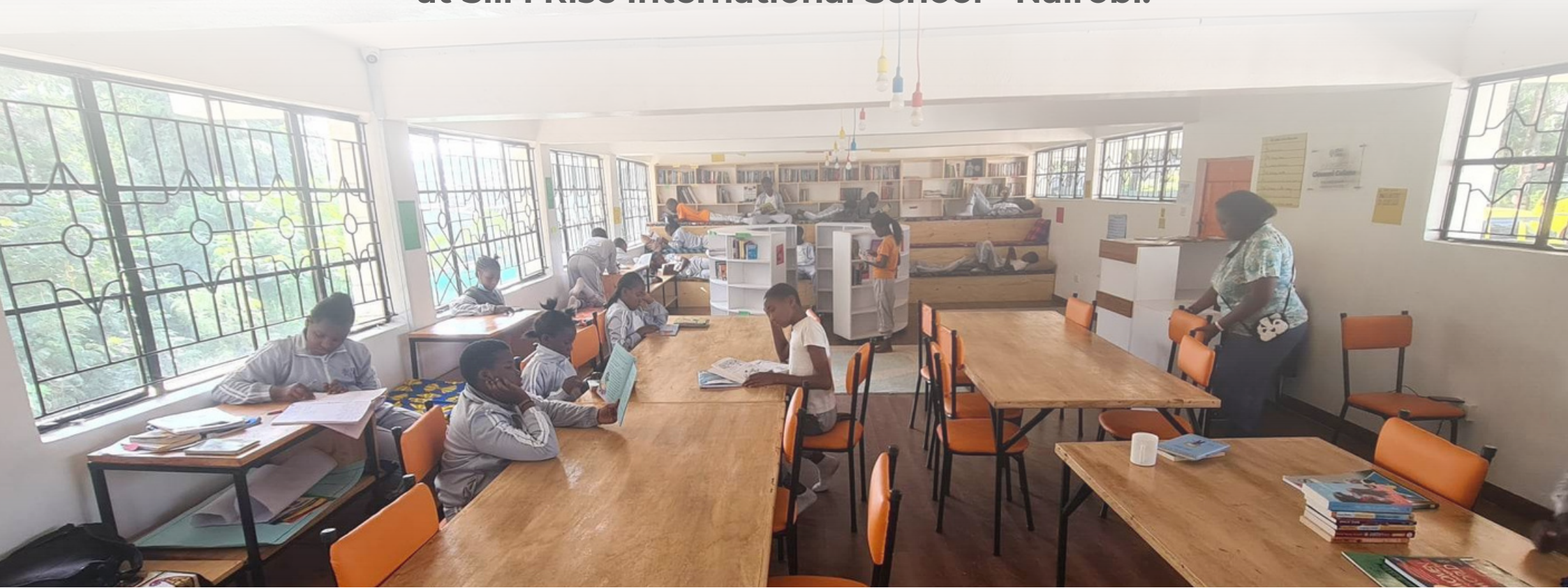




STILL
I RISE

DAILY READING

An initial report on our new Daily Reading Programme
at Sill I Rise International School - Nairobi.



SUMMARY

Topics of discussion

- 1.** Daily Reading
- 2.** Reading Hour
- 3.** Library Session
- 4.** Conclusions

1**DAILY READING**

DAILY READING

Research in Kenya

The following data was collected between January and March 2024 as part of an annual project to improve literacy standards at Still I Rise International School - Nairobi.

The project includes a daily reading hour and a library session once a week for all students throughout the year.



DAILY READING

***"...since its introduction,
this has improved my
reading skills and
grammar."***

Christopher
Student

DAILY READING

Objectives

Library session and reading hour aim to promote information literacy, aligning with the IB learner profile attributes of knowledgeable and thinkers.

These sessions also emphasize the development of Approaches to Learning (ATL) skills, particularly communication, research, and thinking.



DAILY READING

Reading progress

Books Read

Number of books read
between Jan-Mar 2024:



1,227

Reading Goal

Targeted total number
of books to read in 2024:



4,728

Accomplishments

Percentage of books
read against 2024 goal:



26%

2

READING HOUR

READING HOUR

Reading hour

Led by all teachers supervising the classes on different days, reading hour takes place in the classroom, with students engaging in one hour of reading every day.

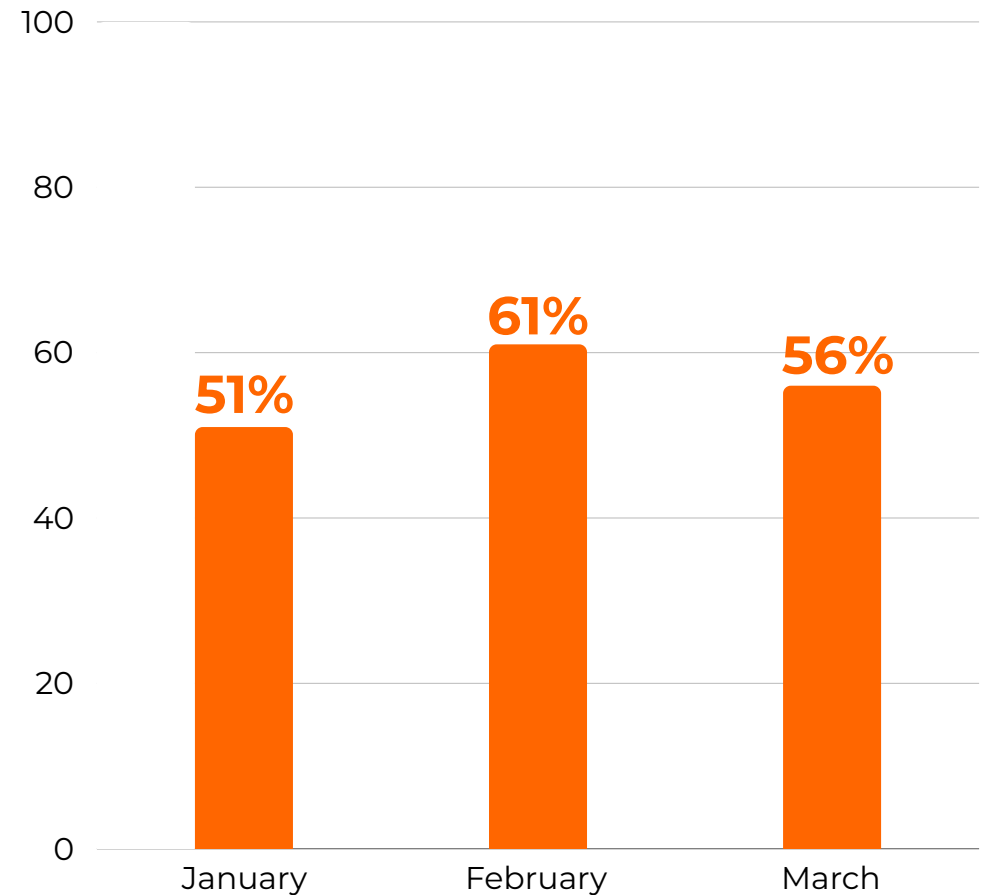


READING HOUR

Objectives

During the designated reading hour, the objective is to facilitate independent reading among students and foster fluency.

During reading hours students focus on reading their books aiming to read at least two books per month.



Percentage of students who read at least 2 books per month

READING HOUR

"Reading hour has helped us track the reading of the kids better."

Nekesa

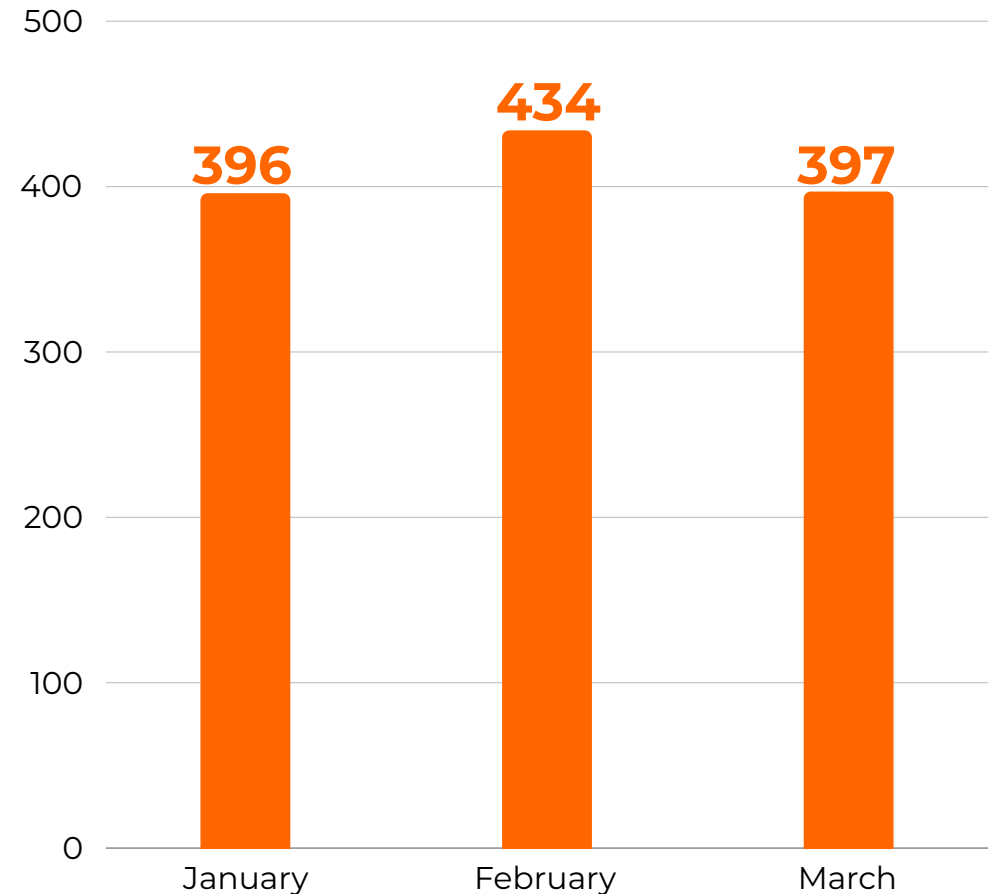
English Teacher and Librarian

READING HOUR

Method

The supervising teacher actively encourages students to maintain focus on their chosen book and employ key reading skills questions to guide students in understanding the text when needed.

Examples of these prompts could be: "What is the main character learning in this story?", "What would you do if you were in this situation?" and "What do you think might happen next? Why?"



Number of books read per month

3

LIBRARY SESSION

LIBRARY SESSION

Library sessions

During the library session, the primary goal is to facilitate progress in students' book report writing. The emphasis here is on reflecting upon reading through the act of writing the book report.

To assess reading progress, students complete written book reports. These allow them to reflect on the book, work on their reading skills, and improve writing.



LIBRARY SESSION

Book report

The book report is a working document that students engage with before, during, and after reading the book.

It is structured to enhance various reading skills, including retrieval, vocabulary development, inference making, prediction, summarising, comparison, contrast, and commentary on the author's choices.

Non-Fiction Book Report

Student's Name: _____

Title: _____

Author & Illustrator: _____

Book genre: _____

<i>Before</i> Who or what is this book about? 	How is the book organized? Go through it and check if it has the following features: <ul style="list-style-type: none">Contents pageIndex pageGlossaryHeadings and sub-headings Find an image that you like and copy its caption.
<i>DURING</i> What are the most interesting facts you learned so far? 	What is the purpose of the book?
<i>AFTER</i> Summarize the most important points of the book: 	How can you use this book and its content in your learning and in real life?

LIBRARY SESSION

"Book reports writing helps improving responses in other subject areas."

Adams

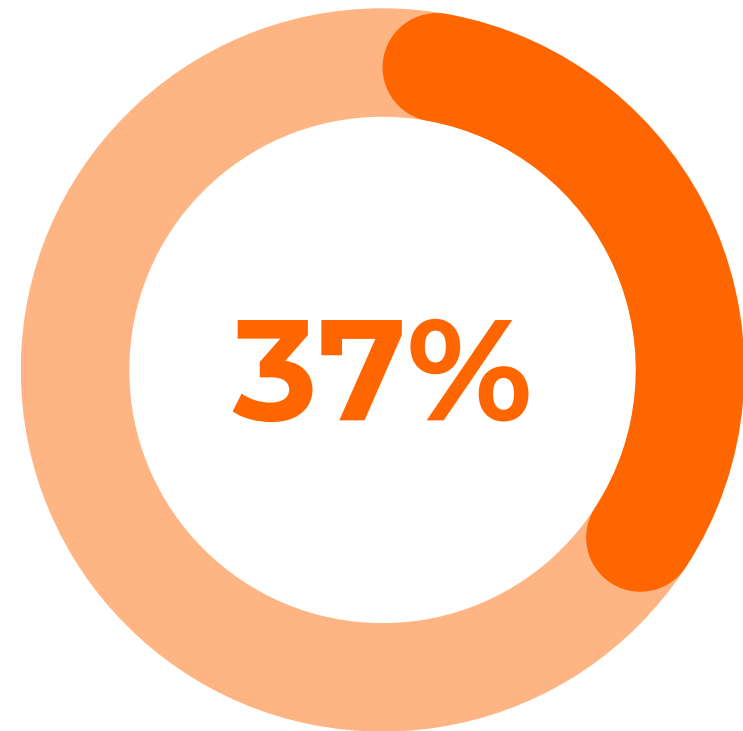
Mathematics Teacher

LIBRARY SESSION

Reading tracker

The reading tracker is a vital part of the reading culture as it helps the whole team monitor the reading progress of each child.

The reading tracker provides a chronological written record of all the books taken, read and returned by the students along with their completed book reports.



Percentage of students on track with their yearly reading challenge

4

CONCLUSIONS

CONCLUSIONS

Future Goals

Daily reading serves as a learning strategy embraced by Still I Rise to nurture independent learning among students.

Launched recently at Still I Rise International School Nairobi, it has swiftly influenced the school's learning culture. Though in its early stages, we strive for its full integration, while extending it to other Still I Rise schools worldwide.





DAILY READING

**CHANGING
THE WORLD
TOGETHER,
ONE CHILD
AT A TIME.**



**STILL
I RISE**